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districts here who would go into adding into the average of over 200, and so I think that that would be safe to say that you wouldn't have a great impact on, if we're worried about really having seen any dramatic or any impact, much impact on (inaudible).

SENATOR RAIKES: Okay. So...so, if I understand your answer, it is that there would be an impact, but it's probably minimal.

SENATOR BOHLKE: I probably...and I probably stated that and I'm glad we're clarifying it and I spoke to Senator Peterson over on the side. But if you take 8 school districts and averaged their cost in, as I explained to Senator Peterson, with over...with 200, you just aren't going to see a change. If you pull out 8 school districts...if you've averaged 208 school districts and you pull out 8 and average...do the average cost of 200, you just aren't going to see a change that's...has any type of serious ramifications.

SENATOR RAIKES: Okay. To comment a little bit more on that, the issue is that if the eight systems that you happen to pull out of the standard cost grouping and put into the sparse cost grouping were among the higher cost ones in the standard cost grouping, then the standard cost grouping cost per student would go down for the...maybe not very much, but it would go down. Senator Bohlke, if I could follow up on a couple other questions. Do you happen to know on the last certification what was the cost grouping cost per student in very sparse, sparse, and standard?

SENATOR BOHLKE: That's in our notebooks and I...I don't have my notebook here and I can't tell you. I don't know.

SENATOR RAIKES: I don't either, and I don't mean to...to push you for details, but I guess what I was getting at is the following idea. Let me...would you say roughly that the cost group cost per student in a sparse...for the sparse category is, say, maybe 10 percent more than it would be for the standard cost?

SENATOR BOHLKE: I...yes.